



Enhancing Clinical Preceptorship: The Evolution of the “Masterclass for Experienced Clinical Preceptors”

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Background

Strategic Priority: Since spring 2022, Rigshospitalet has prioritized enhancing preceptorship in nursing students’ clinical education.

Need for Insights: Experienced clinical preceptors express a need for new insights in a complex clinical setting.

Masterclass program



Key Dynamics

Development: The program contributes to the competence development of clinical preceptors’ understanding to support students’ learning with a focus on qualifications, socialization, and subjectification in complex clinical setting

Managerial Support: Strong support through inclusion of participants’ leaders and fostering a culture of shared responsibility and collaboration

Practical Application: Integration of theoretical learning with practical exercises in participants’ own preceptorship

Goals

Quality in Preceptorship: Ensure high standards in clinical education

Motivation and Commitment: Maintain and enhance preceptors’ engagement

Inspiration: Provide new insights and inspiration for clinical practice

Litterature:

1. Biesta, G & van Braak, M (2020) Beyond the Medical Model, Teaching and Learning in Medicine, 32:4
2. Holen, M & Lehn, S (2023) Meta preceptorship and situated preceptorship in nursing, KLINISK SYGEPLEJE · Volume 37
3. Schön, D. A. (1987). Educating the reflective practitioner.