

How to become an Ophthalmic Nurse at Halmstad University

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What do a Swedish ophthalmic nurse do?

Visual acuity, Visual field tests, Intraocular pressure, Color vision, Eye muscles tests, Slit- lamp examinations

Nurse led clinics

- Triage at eye emergency room
- Glaucoma
- Diabetes, screening photography
- AMD
- Administer intravitreal injections
- Dry eyes
- Patient education
- E.g. assess visual fields, fundus photography hh.se

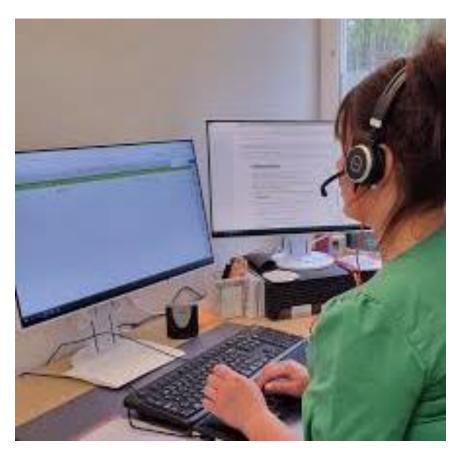




And.....

- Telephone counseling
- OCT
- Photography
 - Angiography such as fluorescein angiography
- Surgery
 - Assist during eye surgery
 - Pre- and post operative examinations

..and probably so much more



Hämtat från Vårdhandboken



The Swedish Higher Education Act SFS 2006:173

 Higher education must rest on a scientific basis and be evidence based

 Higher education must be conducted so that there is a strong connection between research and education



Exams

 Specialist Nurse in Ophthalmic Care (a professional degree)

One year Master (an academic degree)





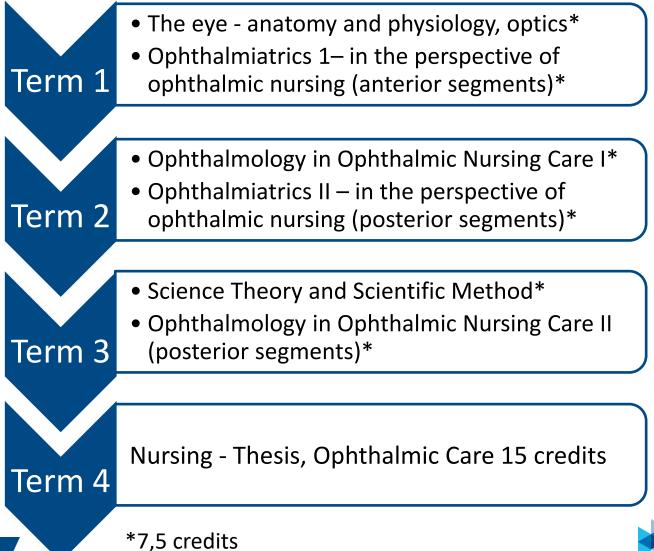
Entry requirements

- Registered nurse
- Bachelor's degree including a bachelor's thesis of 15 credits
- At least one year full time work experience as a registered nurse





Specialist Nursing - Ophthalmic Nursing 60 credits



The ICN Code of Ethics for Nurses

The Core Competencies of Nursing

- Person centered care
- Teamwork and collaboration
- Evidencebased care
- Quality improvement
- Informatics
- Safe Care



International Council of Nurses

THE ICN CODE OF ETHICS FOR NURSES



The supervisor nursing placement

• Specialist nurse exam

• At least one year working experience

• Preferable a course in *Supervising Nursing students* 7,5 credits



Challenges

To find supervisors who are specialist ophthalmic nurses!



http://nurseadvisormagazine.com/tn-exclusive/how-to-become-an-ophthalmic-nurse/



Nursing placements

- Field studies
 - 2 days with an ophthalmic nurse during the first
 - Low vision clinic
 - Orthoptist
- 5 weeks anterior segments including 1 week eye surgery
- 5 weeks posterior segments

(full time because of the continuity)

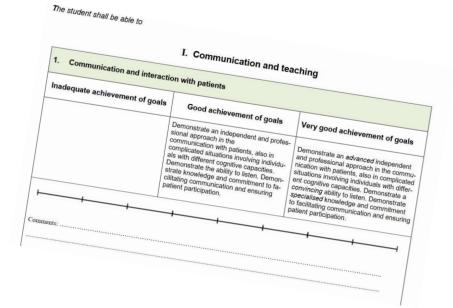




Assessment of Clinical Education tool AssCe

Factors in the AssCE-master tool

- 1. Communication and interaction with patients
- 2. Communication and encounter with next of kin
- 3. Co-operation with various authorities within nursing and health care
- 4. Informs and teaches patients and family/friends
- 5. Informs and teaches colleagues and students
- 6. Describes patients' nursing care needs
- 7. Plans and prioritizes nursing care interventions
- 8. Carries out nursing care interventions
- 9. Follows up needs/problems and nursing care interventions
- 10. Reports, documents and record-keeping
- Participates in and carries out examinations and treatments
- 12. Administers medications
- 13. Plans, organizes and allocates work assignments
- 14. Co-operates
- 15. Readiness to act
- 16. Safety awareness
- 17. Scientific awareness
- 18. Ethical awareness
- 19. Self-knowledge
- 20. Thoroughness, reliability and judgment
- 21. Independence





Triple Jump examination

Firstly (step one)

2 patient visits with various assessments

Secondly (step two) Identify "problem areas" in caring related to the 2 cases

Finally (third step) Oral seminar together with other students





